

## W C Sullivan Middle

1825 Eden Terrace  
Rock Hill, SC 29730

**Grades** 6–8 Middle School

**Enrollment** 1,121 Students

**Principal** Dr. Robert R. Heath 803–981–1450

**Superintendent** Dr. Randy Bridges 803–981–1000

**Board Chair** Bob Norwood 803–981–1000

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	24	1	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### NO

This school met 22 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Average	Below Average	No

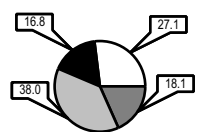
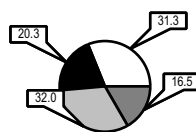
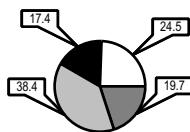
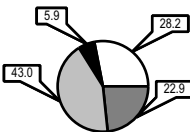
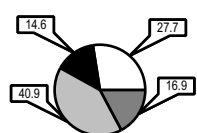
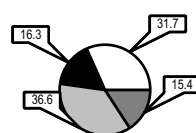
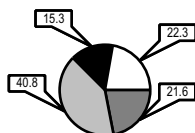
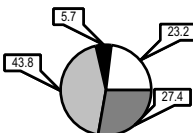
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,110	98.3	27.6	43.4	23.1	6.0	39.6	Yes	Yes
<b>Gender</b>									
Male	560	97.3	31.1	41.4	22.5	5.0	35.5		
Female	550	99.3	24.1	45.4	23.7	6.9	43.6		
<b>Racial/Ethnic Group</b>									
White	592	99.3	15.1	44.1	31.4	9.4	54.1	Yes	Yes
African American	396	98.7	45.6	41.3	12.0	1.1	19.4	Yes	Yes
Asian/Pacific Islander	35	100.0	5.9	55.9	26.5	11.8	50.0	I/S	I/S
Hispanic	81	88.9	48.5	42.4	9.1	0.0	19.7	No	No
American Indian/Alaskan	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	959	98.4	22.7	44.8	25.6	6.9	44.2		
Disabled	151	97.4	58.4	34.3	7.3	0.0	10.2	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,110	98.3	27.6	43.4	23.1	6.0	39.6		
<b>English Proficiency</b>									
Limited English Proficient	51	84.3	62.5	32.5	5.0	0.0	10.0	I/S	No
Non-Limited English Proficient	1,059	99.0	26.1	43.8	23.8	6.2	40.8		
<b>Socio-Economic Status</b>									
Subsidized meals	472	98.1	44.9	43.1	10.4	1.6	21.2	Yes	Yes
Full-pay meals	638	98.4	14.8	43.6	32.4	9.1	53.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,109	99.3	24.2	38.6	19.8	17.4	48.3	Yes	Yes
<b>Gender</b>									
Male	559	98.9	24.1	35.0	19.3	21.7	50.7		
Female	550	99.6	24.4	42.1	20.3	13.2	45.9		
<b>Racial/Ethnic Group</b>									
White	592	99.7	13.2	36.8	24.6	25.4	61.8	Yes	Yes
African American	395	98.7	42.9	40.3	12.6	4.3	26.0	Yes	Yes
Asian/Pacific Islander	35	100.0	0.0	32.4	29.4	38.2	88.2	I/S	I/S
Hispanic	81	98.8	31.0	46.5	14.1	8.5	33.8	Yes	Yes
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	959	99.4	18.8	39.2	22.0	20.0	54.1		
Disabled	150	98.7	58.7	34.8	5.8	0.7	11.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,109	99.3	24.2	38.6	19.8	17.4	48.3		
<b>English Proficiency</b>									
Limited English Proficient	51	100.0	38.6	31.8	20.5	9.1	34.1	I/S	Yes
Non-Limited English Proficient	1,058	99.2	23.6	38.9	19.8	17.8	48.9		
<b>Socio-Economic Status</b>									
Subsidized meals	471	99.6	38.0	42.9	14.0	5.1	29.8	Yes	Yes
Full-pay meals	638	99.1	14.1	35.4	24.1	26.5	61.9		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,108	98.4	30.6	32.2	16.6	20.5	37.1
<b>Gender</b>							
Male	558	97.7	29.5	28.7	18.3	23.5	41.8
Female	550	99.1	31.8	35.7	15.0	17.6	32.5
<b>Racial/Ethnic Group</b>							
White	591	99.3	15.5	33.5	21.1	30.0	51.1
African American	395	98.5	52.9	32.3	8.3	6.6	14.9
Asian/Pacific Islander	35	100.0	11.8	17.6	38.2	32.4	70.6
Hispanic	81	88.9	47.8	31.3	13.4	7.5	20.9
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	959	98.5	24.2	34.3	18.1	23.5	41.5
Disabled	149	97.3	72.1	19.1	7.4	1.5	8.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,108	98.4	30.6	32.2	16.6	20.5	37.1
<b>English Proficiency</b>							
Limited English Proficient	51	84.3	50.0	35.0	12.5	2.5	15.0
Non-Limited English Proficient	1,057	99.1	29.8	32.1	16.8	21.2	38.0
<b>Socio-Economic Status</b>							
Subsidized meals	470	98.3	48.6	33.5	10.4	7.5	17.9
Full-pay meals	638	98.4	17.6	31.3	21.2	29.9	51.1

<b>Social Studies</b>							
All Students	1,108	98.3	26.4	38.3	18.3	16.9	35.3
<b>Gender</b>							
Male	558	97.5	25.4	34.0	18.9	21.7	40.6
Female	550	99.1	27.4	42.6	17.8	12.2	30.0
<b>Racial/Ethnic Group</b>							
White	591	99.2	16.2	35.9	23.1	24.8	47.9
African American	395	98.7	43.1	39.7	11.4	5.7	17.1
Asian/Pacific Islander	35	100.0	8.8	29.4	29.4	32.4	61.8
Hispanic	81	88.9	29.9	58.2	10.4	1.5	11.9
American Indian/Alaskan	6	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	959	98.5	20.1	39.8	20.8	19.2	40.0
Disabled	149	96.6	66.7	28.9	2.2	2.2	4.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,108	98.3	26.4	38.3	18.3	16.9	35.3
<b>English Proficiency</b>							
Limited English Proficient	51	84.3	35.0	52.5	7.5	5.0	12.5
Non-Limited English Proficient	1,057	99.0	26.0	37.8	18.8	17.4	36.2
<b>Socio-Economic Status</b>							
Subsidized meals	470	98.3	42.0	43.6	9.4	5.0	14.4
Full-pay meals	638	98.3	15.0	34.5	24.8	25.7	50.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	348	98.9	36.5	35.6	25.4	2.4	27.8
	7	381	99.5	28.4	44.3	24.3	3.0	27.3
	8	335	98.2	24.4	43.1	26.9	5.6	32.5
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	378	98.7	35.4	35.7	21.9	6.9	28.8
	7	337	98.5	24.9	50.8	23.6	0.7	24.3
	8	395	97.7	21.0	45.0	24.2	9.8	34.0
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	348	99.1	19.7	39.7	21.2	19.4	40.6
	7	381	99.7	23.2	38.5	16.4	21.8	38.3
	8	335	99.1	28.5	42.4	16.4	12.7	29.1
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	378	99.5	19.5	35.5	26.1	18.9	45.0
	7	337	100.0	19.5	42.9	16.2	21.5	37.6
	8	394	98.5	31.3	38.5	17.2	12.9	30.2
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	378	98.7	28.0	28.0	19.4	24.6	43.9
	7	337	99.7	29.4	37.3	14.9	18.5	33.3
	8	393	97.0	32.5	32.8	15.9	18.8	34.8
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	378	98.4	26.1	35.7	14.8	23.5	38.3
	7	337	99.7	28.1	38.6	18.5	14.9	33.3
	8	393	97.0	23.5	41.4	22.3	12.8	35.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 1,121)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	18.8%	Up from 17.2%	18.9%	15.5%
Retention rate	2.6%	Up from 2.4%	2.5%	3.0%
Attendance rate	96.4%	No change	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%	Up from 5.2%	3.6%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.1%	Up from 4.6%	3.5%	4.6%
Eligible for gifted and talented	16.2%	Up from 13.6%	23.8%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.6%	Up from 12.1%	12.9%	13.6%
Older than usual for grade	3.0%	Up from 2.7%	2.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 1.9%	0.9%	0.8%
Annual dropout rate	0.0%	Down from 0.1%	0.0%	0.0%
<b>Teachers (n= 67)</b>				
Teachers with advanced degrees	59.7%	Down from 61.9%	53.7%	51.8%
Continuing contract teachers	80.6%	Down from 84.1%	80.3%	78.1%
Highly qualified teachers	90.3%	Up from 88.0%	90.3%	89.6%
Teachers with emergency or provisional certificates	3.5%	Up from 1.9%	4.5%	6.0%
Teachers returning from previous year	91.2%	Up from 89.7%	87.2%	85.4%
Teacher attendance rate	94.6%	Down from 95.7%	95.2%	94.9%
Average teacher salary	\$45,128	Up 0.6%	\$42,181	\$41,328
Prof. development days/teacher	8.3 days	Down from 8.5 days	11.9 days	11.5 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 25.1 to 1	22.8 to 1	21.3 to 1
Prime instructional time	90.1%	Down from 91.4%	89.6%	89.3%
Dollars spent per pupil*	\$5,241	Up 3.5%	\$5,622	\$6,022
Percent of expenditures for teacher salaries*	65.5%	Up from 64.1%	62.0%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	75.7%	Down from 77.8%	95.6%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Sullivan Middle School has enjoyed another productive year in 2004-05. Our 14th and 15th teachers were recognized for achieving National Board for Professional Teaching Standards certification. A Sullivan student won the state National History Day competition in her category, and will represent SC in the national competition in Washington, DC this summer. A second SMS student was selected as runner-up in his category, and will be an alternate to represent SC in Washington.

52 eighth graders were named South Carolina Junior Scholars, scoring higher than the average 11th grader on the PSAT. This was the largest group of Junior Scholars we have had at Sullivan. The wrestling team repeated as winners of the conference wrestling title for the fourth year, and the girls' track team took Regional competition top honors for the third consecutive, and 10th time of the last 11 years. Our chorus, band, and strings programs all received top honors at numerous music competitions.

We completed our 4th successful year as a Professional Development School in collaboration with Winthrop University. Through this commitment, we contribute to the training of future teachers and benefit through access to Winthrop resources. Our efforts help to continuously enhance the level of professionalism of the SMS faculty and staff, and assist in producing top quality teachers for our district and the State of SC.

The SMS School Improvement Council led an effort to implement a new standard code of dress. The new dress code will help students be more focused on school work, and will help maintain an orderly environment for students. We appreciate the efforts of the SIC and PTO leadership in the code's development and implementation.

Dr. Robert R. Heath, Principal  
Joe and Ann Simpson, SIC Co-Chairs

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	49	286	105
Percent satisfied with learning environment	89.8%	63.9%	82.4%
Percent satisfied with social and physical environment	93.9%	69.3%	70.2%
Percent satisfied with school-home relations	85.7%	82.7%	69.9%

\*Only students at the highest middle school grade level at this school and their parents were included.